

Article 19: Courses Offered Through Non-Traditional Methods

~~The parties agree that JCAA will mandate a committee to report on how to deal with special courses.~~

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19.1 The University aspires to enhance its academic programs and ensure universal accessibility to course content by developing new course delivery methods to respond to current and future student needs. The objective is to modernize Carleton's offerings while maintaining high academic standards in content and innovation in delivery.

19.2 In order to accomplish this goal, faculty members who are interested will submit projects for consideration by the appropriate academic unit(s) as part of the regular curriculum planning process and for approval by their respective Dean.

19.3 A faculty member involved in course design will be eligible to receive a teaching release equivalent to the value of the course for one term to assist in providing time to develop the course (i.e. if a faculty member is developing a half credit course, they would be granted a half credit teaching release for one term). This release is subject to decanal approval.

19.4 The university will purchase, at the appropriate contract instructor rates, a contract instructor replacement to teach a course which would normally have been taught by the individual to whom the release applies.

19.5 Nothing herein shall prevent the performance of instructional duties by contract instructors hired to replace employees who have been granted teaching release under Article 19.3.

19.6 The intellectual property remains that of the course developer as governed by the CUASA collective agreement (see Article 14).