# news from ACUASA \* FOR NEWSBETTER

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Editor: Barry Rutland

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THE FACTS ABOUT FUNDING FOR 1981/82

> Les Copley President

In a press release issued after the Minister's announcement of the increase in funding for Ontario's universities for the 1981/82 fiscal year, COU made the following statement:

> "Council is appreciative that the Ontario government has accorded substantial relief for the current financial crisis of universities."

I wish to present you with some basic pertinent facts and leave you to decide whether COU's euphoria is justified.

First, a funding increase of 10.1% (the system average) appears to compare very favourably with last year's increase of 7.2%. However, perhaps the contemporaneous inflation rates should be compared as well. The increase in the CPI (to use but one measure) over the twelve months preceding May 1, 1980, was 9.2%. The projected increase for the twelve month period preceding May 1, 1981, is  $11.2 \pm 0.1\%$ . Thus, in real (uninflated) dollars, the announced increase in funding for 1981/82 is not significantly larger than the increase that the universities suffered with in 1980/81. In fact, in real terms, our funding will only decrease by 1% rather than by the 2% of last year.

A second measure of the government's largesse is to compare the announced increase with that requested by OCUA. As has been widely publicized, OCUA recommended a 12.4% increase in government operating grants. What is seldom, if ever, publicized however, is that OCUA also recommended that \$8 million in additional funds be provided for equipment and library funds, and that capital assistance (which is always additional to operating funds) be increased from the \$4.5 million granted in 1980/81 to \$21.2 million. When these supplementary grants are taken into account, OCUA's recommendation becomes one for a 15.4% increase in the global allocation to universities. The Minister's announced figure of 10.1% looks rather pale by comparison.

Finally, it must be emphasized that a 10.1% increase in global funding for the province translates into a meagre 8.8% increase in Carleton's operating grant. This is hardly sufficient to maintain and expand our library, repair and renovate our buildings, replace antiquated or defective equipment, and, at the same time, make a significant dent in Carleton's accumulated deficit. Evidently, we shall remain alone and under-resourced in our commitment to quality teaching and research for yet one more year.

It would seem that we have again been badly misrepresented by COU.



# CAREER DECISIONS AND WATCHING BRIEFS

If you anticipate difficulty concerning such decisions as tenure or promotion, you may request that CUASA establish a watching brief on your behalf even if no grievable event has yet occurred.

## STUDENTS' ASSOCIATION ASKS FOR FACULTY CO-OPERATION RE COURSE GUIDE

Barbara Zuchowicz, Education/Research Officer - CUSA

It is once again time to plan for the 1981 Course Guide. Most CUASA members will be familiar with these evaluations which are done each year by the Students' Association with two things in mind: to help new and returning students select courses, and to facilitate improvements in courses. Last year, in an attempt to reduce costs and improve efficiency, an effort was made to co-operate with the teaching evaluation process going on at the same time. Through no fault of CUSA, serious difficulties arose; however, thanks to the tenacity of Departmental Administrators, we struggled through. It was recognized afterwards that two independent systems would work best, and the Course Guide this year is returning to its former independent system.

Some faculty may have experienced difficulties as a result of this confusion, including courses being evaluated without permission, or evaluations being done at times other I wish to assure the CUASA membership that CUSA views the Course Guide as one of its most important services to students, and we were similarly distraught by occurrances such as these.

As we return to a normal administrative procedure, we look forward to your co-operation. Without faculty help there can be no Course Guide.

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#### PARTIAL EARLY RETIREMENT

As announced in last month's newsletter, CUASA and management have agreed to introduce a special reduced-time arrangement for long-service members of the bargaining unit. The memorandum of agreement which sets out the terms and conditions of this arrangement is presented below. For more descriptive information, see News From CUASA, Vol. 10, No. 9, May 1980, and Vol. 11, No. 5, January 1981, or consult the CUASA office at 231-6387.

 The parties agree that the following shall be added to the Collective Agreement as Article 9.21.

### Special Reduced-Time Provisions for Long-Service Employees

- (a) Notwithstanding the provisions of Article 13.6(a) and 9.13(d) of the Agreement, any employee aged sixty (60) years or over and with ten (10) or more years of full-time service at Carleton University is entitled to and may apply for a special reduced-time arrangement on the basis of the provisions set out below:
  - (i) A faculty employee shall normally be assigned a teaching load of one (1) to one and one-half (1.5) courses a year, to average not more than one and one-quarter (1.25) courses per year over the remaining period of the individual's service to retirement. Any deviation from this normal teaching load shall occur only at the request of the employee concerned, and with the agreement of the dean.
  - (ii) A faculty employee's workload in the other areas of responsibility (graduate and honours student supervision, research, and service to the university) shall be pro-rated so that his or her total workload, including the teaching load as defined in (i) above, does not exceed one-half of a full workload as defined in Article 13.2 in any remaining year of service.
  - (iii) The distribution of the reduced workload as defined in (ii) above, in respect of the normal components of a full workload as defined in Article 13.2, shall be a matter of agreement subject to (i) above, between the employer and the faculty employee.
    - (iv) An Instructor or Professional Librarian shall be assigned a workload that does not exceed one-half of a full workload as defined by Article 13, as appropriate to his/her category of employee.
    - (v) The provisions of (iii) above shall apply to an instructor or Professional Librarian employee, mutatis mutandis.
    - (vi) An employee who enters into a special reduced-time arrangement shall receive a salary equivalent to one-half (50%) of his/her nominal salary at the time of entering into the arrangement, plus an additional one and one-half percent (1.5%) of the said nominal salary for each year of full-time service at Carleton University in excess of ten (10) years to a maximum of twenty (20) years of full-time service, to produce an actual salary not exceeding sixty-five percent (65%) of nominal salary.
  - (vii) All other terms and conditions of employment shall comply with the provisions of Article 9.12 to 9.20 of this Collective Agreement, except as superceded by specific provisions of the present article.
  - (b) For employees aged fifty-five (55) years or over, and with ten (10) or more years of full-time service at Carleton University, the provisions set out in (a) above shall be available upon request by the employee and at the discretion of the employer.
  - (c) Notwithstanding Article 9.18, when an employee enters into a special reduced-time arrangement, that arrangement shall normally be considered as permanent for the duration of his/her service at Carleton University.
- Subject to Article 33 of the Collective Agreement, the parties agree that these special reduced-time provisions as outlined above are intended to remain in effect for a maximum of three (3) years, and may be renewed thereafter with or without modification, upon the recommendations of the Academic Career Planning Committee.